

# 2023-2024 SEA One-Time Funding Proposal Application

## Section 1: Introduction

What is the Student Equity and Achievement Program (SEA)?

The Student Equity and Achievement Program was established by the CA legislature and was created in support of the California Community Colleges in advancing the systemwide goal to boost achievement for all students with an emphasis on eliminating achievement gaps for students from traditionally and historically marginalized populations. In 2018, the SEA program was established and consolidated funding for three initiatives: Basic Skills Initiative, Student Equity, and the Student Success and Support Program. The intent of the SEA Program is to fund the initiatives that these three previous programs/funding sources were trying to encourage and develop, with a strong focus on equity initiatives.

“It all begins with equity. If we don’t begin to focus and figure out better ways to help our students, we’re never going to get close to our ultimate goal of closing the achievement gaps and helping them succeed with their educational goals.” (Dean of Integration and Guided Pathways for the Chancellor’s Office, Michael Quiaoit)

What is the intent of SEA funding?

It is the intent of the Legislature that funds the Student Equity and Achievement Program to support the California Community Colleges in advancing the [Chancellor’s Vision for Success](#) system wide goals. The goals are to boost achievement for all students with an emphasis on eliminating equity gaps for disproportionately impacted students.

In response to the [Chancellor’s Vision for Success](#), Santa Barbara City College has developed the [2022-2025 SBCC Student Equity Plan](#) which identifies significant equity and achievement gaps at SBCC. The SEA Program is intended to support colleges in addressing these gaps by advancing the goals and initiatives outlined in these plans.

Who can apply?

All credit and non-credit faculty, staff, administrators, programs and departments are eligible to apply for funding using the guidelines set forth by the Chancellor's Office and the SEA committee.

Specifics about the funding

The Chancellor's Office has established [SEA Program Expenditure Guidelines](#).

This proposal is for 1 year, one-time funding and is dependent on the Chancellor's Office SEA allocation for the 2023-2024 fiscal year.

Timeframe:

\* Project time frame is Fiscal year 2023-2024

\* Project begins July 1, 2023 and must be completed by June 30, 2024

Proposal funding range: \$0 - \$10,000

Please ensure that you have answered all of the required questions, completed the narrative information and confirmed your budget information.

Questions?

Drop-in assistance will be available (via zoom/information below)

Thursday, March 23rd from 12 - 1 pm

Tuesday, April 4th from 10 - 11 am

Tuesday, April 11th from 9 - 10 am

Friday, April 14th from 1 - 2 pm

Join Zoom Meeting

<https://sbcc.zoom.us/j/87008763524?pwd=VFZRSFVMcnV6WUpGTFdWU3kzMHh1QT09>

Meeting ID: 870 0876 3524

Passcode: 706201

Dial by your location

+1 669 444 9171 US

+1 669 900 6833 US (San Jose)

We encourage to write your responses in Word or Google Docs and copy them over to this form.

\*\*\*\*\*Proposals must be submitted by Monday, April 17th at 11:59 PM \*\*\*

\* Required

Email \*

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### Contact Information

1. Name \*

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2. Email address \*

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3. Are there additional people who will be leading this project? If yes, please list their names. \*

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4. In what department do you work primarily? \*

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5. In what department(s) will the project be primarily based? \*

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6. If you are submitting a proposal outside of your discipline and/or department, have you consulted leadership from that area? (If this is a no, proposals will not be approved). \*

*Mark only one oval.*

Yes

No

**Project Proposal**

7. What is the title of your proposed project? \*

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8. What are you proposing to do? Write a short narrative that outlines the major activities that you are seeking SEA funding to support (Please limit to approximately 500 words/ 1 page summary). \*

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9. Based on the [2022-2025 SBCC Student Equity Plan](#), please identify which metric(s) and student population(s) would your proposal support. \*

*Mark only one oval.*

- Successful Enrollment: Black/African American Male & Female Students
- Successful Enrollment: Asian Females
- Completion of Transfer-Level Math & English: Black/African American Male & Female Students
- Retention from Fall to Fall: Black/African American Male & Female Students
- Completion: Black/African American Male & Female Students
- Transfer: Black/African American Female Students

10. Based on the selected metric(s) in question 9, please describe how the proposal activity will reduce and/or eliminate equity gap(s) for the identified student population(s). Please include a brief (250 words or less) statement that includes a rationale and/or evidence for the proposal. \*

Evidence can include: relevant experience with disproportionately impacted students, personal experience, results from a current and related SBCC project, evidence from a related project at other colleges, or the results of related peer reviewed research.

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### Proposal/Project Assessment and Evaluation

While some DEIA work can be measured directly using data, many proposals will also have an indirect effect on closing equity gaps for our disproportionately impacted students. While all proposals that are approved will have an effect on reducing impacts for our identified student populations in each metric, proposals that have an indirect effect may be more difficult to evaluate and assess, which is typical for DEIA work.

In the questions below, please consider how the effectiveness and impact of your proposal will be evaluated and assessed. If the impact of your work is indirect, or more qualitative, please explain in question 12, if necessary.

11. Please describe \*WHAT\* will be measured to determine proposal/project success.

Examples include:

- number of DI students completing the outcome increases
- attendees at a workshop
- # of documents translated into Spanish

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12. Please describe \*HOW\* it will be measured. Examples include:

- Count of students
- Self-report from students
- Survey
- Cohort comparisons

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13. Please describe what would be considered a successful outcome. Examples include:

- 100 students served
- 60 attendees at the workshop
- 90% of the documents translated
- Increase of 10% in ...

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**Budget Information**

14. What is the org that will be associated with this proposal? \*

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15. Who will be the budget manager for this proposal? \*

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16. What is the dollar amount that you are requesting from SEA for your proposal for 2023-2024? \*

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17. Based on the amount you are requesting by filling out a COPY of the [Budget](#) \*  
[Template For SEA expenses](#) and list the link below. (Please contact Cheryl Brown  
if you need any additional explanation.)

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18. What other funds will be used to support this proposal (if any)? Please be  
specific.

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19. Have you received SEA funding for this proposal in the past? If so, please \*  
provide the amount and information and data to support the success of this project.

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20. Assuming your proposal gets funded, which of the following dates would you be able to attend to review your "S E A F Y 2 0 2 3 - 2 4 One Time Proposals Overview, Training and Updates." Please list the date in the area below. (Each Date listed here can be added to your Calendar by selecting it.) \*

[Monday, August 21, 2023 10:00 – 11:00am](#)

[Friday, August 25, 2023 9:00 – 10:00am](#)

[Monday, September 18, 2023 10:00 – 11:00am](#)

[Tuesday, September 19, 2023 1:00 – 2:00pm](#)

[Wednesday, September 20, 2023 10:00 – 11:00am](#)

[Friday, September 22, 2023 9:00 – 10:00am](#)

[Friday, September 22, 2023 1:00 – 2:00pm](#)

[Monday, September 25, 2023 10:00 – 11:00am](#)

[Friday, September 29, 2023 9:00 – 10:00am](#)

[Friday, September 29, 2023 1:00 – 2:00pm](#)

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### Effective Practices and Outcomes

In an effort to disseminate examples of effective practices and document the impacts of the proposal, you understand that you will share the results of your proposal through a 5 minute recorded presentation to share with the SBCC community. \*

*Mark only one oval.*

Yes, I agree

No, I don't agree

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